

# ***STAND OUT***

**SEPLA-CON 19**

***CALL FOR ABSTRACTS***

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Monday, 22nd July - Tuesday 23rd July 2019  
Rosehill Racecourse, Rydges Parramatta



## **Call for Conference Abstracts**

### **Important Dates**

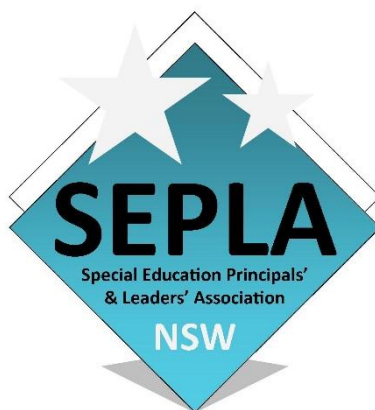
**Abstract Submissions are due by**  
Friday, 5<sup>th</sup> April, 2019

**Authors will be advised of the outcome of their submission by**  
Monday, 6<sup>th</sup> May, 2019

**Final PowerPoints are due by**  
Thursday, 18<sup>th</sup> July, 2019

**Conference Dates**  
Monday, 22<sup>nd</sup> and Tuesday 23<sup>rd</sup> July, 2019

**Convened by:**



## Call for Conference Abstracts

The NSW Special Education Principals' and Leaders' Association (SEPLA) invites you to participate in the 2019 SEPLA Special Education Conference: **SEPLA-CON 19**. The Conference will be held at Rosehill Racecourse on Monday, 22<sup>nd</sup> July and at Rydges Parramatta (opposite Rosehill Racecourse), on Tuesday, 23<sup>rd</sup> July.

Our theme for SEPLA-CON 19 is: ***“Stand Out”***

*Stand out!* Be noticed! Be prominent! Be black on red! Be a *stand out* so that our students can *stand out* and *fit in*. You have great things happening in your schools. Even the seemingly ordinary may be a *stand out* idea for someone else's classroom or school. We invite you to come and share what works with students with additional learning needs. *Stand out* and show others the ways that you are redefining the world of special education! Share your *stand out* research, ideas, desires, techniques and skills!

This is an opportunity to tell your story about being a *stand out* leader in your classroom, school or system. Share your experiences about innovating and extending learning opportunities for your students.

Over the past 5 years, the SEPLA Conference has developed into a professional development activity that caters to all members of your school team. This year the **SEPLA-CON 19** program will feature a School Teams' Day on Monday, 22 July at Rosehill Racecourse, with this day being open to all of your staff. The Leaders' Day will be held on Tuesday 23 July, at Rydges Parramatta.

The School Teams' Day being held on Monday 22nd July – the Term 3 School Development Day - allows schools to send their mainstream teachers, special education teachers, SLSOs and leaders at minimal cost. Tuesday 23<sup>th</sup> July will focus on the professional learning of school leaders and administrators at all career levels in special and regular education.

We hope to create a program that will provide *stand out* professional learning, the opportunity to collaborate with a host of special educators and the space to enjoy great collegial company. We hope that you *stand out* and submit an abstract that will contribute to a wonderful Conference Program.

### NESA ACCREDITATION

The SEPLA Conference Organising Committee is planning to register the School Teams Day, Monday, 22<sup>nd</sup> July, with NESA as a 5 hour registered course.

The requirements for all conference abstracts:

#### Teacher Standards descriptors that must be met.

Two descriptors for Teacher Standard 6 'Engage in Professional Learning' have been identified for the conference:

6.2.2 - Participate in learning to update knowledge and practice targeted to professional needs and school/or system priorities

#### 6.4.2 – Undertake professional learning programs designed to address identified student learning needs

In order to achieve this goal and obtain accreditation, **all presenters must provide** as part of your abstract submission:

- sufficient information regarding content of your presentation to state how the presentation will improve knowledge and practice related to school (or system i.e. the department).
- an outline of the activities for participants during the session – what will participants be expected to do? Some examples may include:
  - brainstorming in a small group or with the person next to you
  - written responses to questions posed
  - analysis of a scenario or data etc.

This means that at some stage, the participants are not only listening, but stop to use the information provided to engage in productive thought/discussion to extend their learning.

- The duration of the session

### CONFERENCE STREAMS

The SEPLA Conference Organising Committee is seeking submissions relating to the following:

#### School Teams' Day

- School Stories, including but not limited to:
  - Curriculum
  - Communication
  - Inclusive practice
  - Differentiating learning for students or staff
  - STEM
  - Student wellbeing: Every student is known, valued and cared for
  - Transition
  - Project journey (updates on the success of previously presented projects)
  - Student stories
- Neuroscience and Teaching
- Trauma Informed Practice
- Behaviour Support
- Communities

#### Leaders' Day

- Leadership
- Creating a *stand out* Education System for Students with disabilities
- Creating *stand out* schools
- Creating *stand out* leaders

## CONFERENCE STRANDS

Strand	Workshop descriptor
<b>School Teams' Day</b>	
School Stories	This strand provides an opportunity for school teams to share the <i>stand out</i> work they do in supporting students with special education needs. This strand is very broad and can include innovative practices, research based practices, evaluation processes or project work. A workshop could include short <i>stand out</i> ideas presented from a range of classrooms or programs in a school or community of schools
Neuroscience and Teaching	When educators take neuroscience into account, they organize a curriculum around real experiences and integrated, "whole" ideas. They focus on instruction that promotes complex thinking and the "growth" of the brain. This strand provides the opportunity for presenters to share curriculum development taking neuroscience into account.
Trauma Informed Practice	This strand will examine the Increased recognition of the role of trauma, and the development of strategies and programs to help children feel safe and learn.
Behaviour Support	This strand covers the strategies used in the classroom to increase positive behaviour, decrease problem behaviours and increase the quality of life by teaching new skills and making changes in a student's environment. It may include positive, collaborative partnerships with other professions. Topics of staff and students' mental health and behaviour could be considered.
Communities	This strand provides an opportunity to share <i>stand out</i> community stories and practices; parents, students, staff and communities working together.
<b>Leaders' Day</b>	
Leadership	This strand will cover <i>stand out</i> leadership theory and practices applicable to our schools
Creating a <i>stand out</i> Education System for Students with disabilities	This strand will provide a view to the future of education for students with disabilities. It may include the NSW Department Education Disability Plan, Education Services Review and the outcomes for our schools, interstate and international examples of <i>stand out</i> practices.
Creating <i>stand out</i> schools	This strand will offer <i>stand out</i> journeys in school improvement, including self-assessment and external validation
Creating <i>stand out</i> leaders	This strand provides an opportunity to share and examine stand out practices in developing leaders, staff engagement, wellbeing and self-care

## WORKSHOP PRESENTATIONS

Workshop sessions will be 50 minutes in length. Presenters should aim to make their workshop as interactive and engaging as possible. Please allow time for questions, comments and discussion. Workshop presenters are required to provide a copy of their PowerPoint presentation to the Committee prior to the Conference.

## ESSENTIAL DETAILS

The following guidelines apply for the submission of all abstracts:

- All abstracts must be submitted via the online Presentation Portal available from the Conference website at [www.seplaconference.com.au](http://www.seplaconference.com.au)
- Abstracts should be no more than **400 words in length**.
- Submissions must include a biography of the presenter of up to 200 words. Submissions not including a biography of the presenter **will not be considered**.
- Abstracts must include the following information:

<b>Author(s):</b>	Preferred Given Name, and Surname of all Authors
<b>Presenter:</b>	Name of person/s who will present the presentation at the Conference
<b>Title:</b>	e.g. Mr, Mrs, Ms, Dr, Prof for all persons listed above
<b>Position:</b>	Official job title of all presenter/s e.g. <b>AP Support, Stand Out School</b>
<b>Organisation:</b>	The organisation/institution with which the presenter/s are affiliated
<b>Contact Details:</b>	Phone and email details must be provided for the presenter/s
<b>Presentation Title:</b>	This is the title that will be included in the delegate workbook, conference website and promotional material for the Conference.
<b>Stream:</b>	Please indicate the most appropriate stream/s for your presentation as outlined in the dot points in this document.

- **Abstracts for concurrent presentations** should be submitted by no later than **Friday, 5<sup>th</sup> April, 2019**. Presenters will be advised of the outcome of their submission by no later than **Monday, 6<sup>th</sup> May, 2019**. The Committee reserves the right to accept or reject any submissions.
- Please note that the Conference Organisers and/or Committee will communicate only with the 'first author' of a presentation. In the case of co-authored presentations, it will be the responsibility of the 'first author' to pass on to the co-author(s), communications from the editors.

## IMPORTANT INFORMATION FOR PRESENTERS

**Please note:** **One (1)** presenting author/s from each workshop will be provided with a complimentary registration on the day they are presentation. Additional presenters are required to register and pay if they wish to participate in the workshop.

For all registration enquiries, please contact GEMS Event Management on +61 2 9744 5252 or via email to [jnewmarch@gemsevents.com.au](mailto:jnewmarch@gemsevents.com.au).

## FURTHER INFORMATION

For further information regarding the Conference, please contact:

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For further information regarding the content of the Conference, please contact:

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